

ÖDÜLLÜ PROJELERİMİZ



PROJECT ● Active

Zero Waste Challenge

The project aims to reduce the final disposal of solid waste enable small, medium and large entrepreneurs to recycle materials and use organic waste to produce fertilizers in o transition to ...

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PROJECT ● Active

Teens and Reading

The aim of the project is to promote reading and give teenagers the opportunity to share what they read. Students will take part in various reading challenges and share opinions about books – they can write short ...

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PROJECT ● Active

A PLACE TO STAY

The aim of the project is to encourage students to communicate in English, to improve their digital skills and to practice their professional skills in Tourism and Hospitality disciplines. Students from schools of tourism ...

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PROJECT ● Active

Sustainable mobility for an eco-friendly future

Travelling by current standards has negative effects from an ecological, social and economic point of view. For example, travelling by plane, going from Rome to New York involves a carbon dioxide emission equal to the ...

...

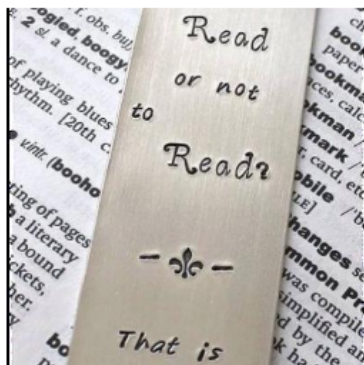


PROJECT ● Closed

All the cool kids do it!

We would like the students to make postcards with a slogan and some drawings in the theme of: what can I do for the environment? For example: a card where they put something about plastic waste, one with using the bike ...

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PROJECT ● Closed

To read or not to read?

Not many of us read literature (novels, plays, poetry) these days. Certainly fewer than we did 100 years ago, but its importance for students has a far greater reach than people might initially expect, and its presence in the classroom is the best place to start. Therefore, it is worth exploring the benefits of reading for the students, having in mind their profile, their needs, their interests and expectations from the English language classroom in particular and the school in general. The project To read or not to read? promotes reading as an important part of people's life that has a great impact on overall health and well-being.



PROJECT ● Closed

This is me!

We learn english to communicate and the first thing to communicate is talking about yourself. In this project we aim to let our students introduce themselves with different activities.



PROJECT • Closed

Think globally, act locally!- Investigating the impact of globalization on the environment and our lives

Everyone is living in a “global village”: Geographical distances and time differences can be overcome through modern technology; email and social networks allow us to connect virtually with people as if they were living ...

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PROJECT • Closed

Towards the Earth Day

a short project with students around the Earth Day and ecology/recycling: things that are already done - things young people can do - learning from what others are already doing. It would be something from The beginning ...

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PROJECT • Closed

Geographical features and natural wonders

We're going to prepare presentations or infographics about the natural wonders and geographical features of our countries and of Great Britain.

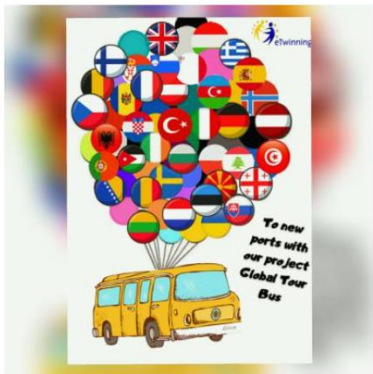


PROJECT • Closed

Dear Passengers / Değerli Yolcular

Our project was established in order to protect our values and reflect the values to behaviors. This is a journey that we call "Life" in the changing world. For this purpose, we will set a trip each month and travel ...

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PROJECT • Closed

Global Tour Bus

Knowledge of intangible cultural heritage creates a sense of community identity and aims to demonstrate respect for humanity by increasing cultural diversity. At least 10 countries will be included in this project to ...

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PROJECT • Closed

„Rukama stvori, srca osvoji." - Europe volunteers!

The aim of this project is to promote volunteering. We would like to engage more pupils so they see the humanitarian side of volunteering. Pupils will be creative and make products to find donations for peers in need.



PROJECT ● Closed

My Future Job

Deciding on a future career and taking the right steps is important. In this project we aim to create awareness about where the students see themselves in the future, which job they want to do and what qualifications and skills do they need for this career. We also want them to gain experience on preparing an effective CV.

Show less ▾



PROJECT ● Active

Together For The Better

The world – our home- is the only planet to be lived in the solar system. It is full of natural sources and beauties. Here we have air to breath, soil to stand on, water to drink, food to eat and energy to use. However, if we go on living like this, we will give harm to the world. To change it, the countries came together and made a plan for the development that meets the needs of the present without compromising the ability of future generations to meet their own needs. To achieve this, all people should take part in. Within the scope of this project, we aim to do our part.



PROJECT ● Closed

BEYOND OUR FEELINGS

Our feelings, how we reflect those feelings and how much we are aware of the world make us who we are. While we are getting more digitalized in the developing world, our students are getting more introverted and more selfish. It is really bad to witness their heartbreaking attitudes sometimes. Realizing this, we came together as 8 teachers and decided to carry on a project to make our students more empathetic to the World around them besides teaching the curriculum. We will help our students recognize their emotions, discover the correct ways of expressing them, understand each other's feelings, realize the properties that we should have for living together in peace and bring all these together with art, literature, music etc. So we will use the healing effect of fine arts and literature to help our students improve their personal features and empathy skills.